



Douglass Middle School

School Site Council (SSC) Agenda/Minutes November

Meeting Date: November 15, 2021	Meeting Location: https://wjusd-org.zoom.us/j/97276737336?pwd=YUF2NDgvaE5ZSUZCckN5bzNad05wdz09 Meeting ID: 972 7673 7336 Passcode: 513844
Starting Time: 5:30pm	Ending Time:

Participants: Elected SSC Council Members. All staff, parents and members of the public invited.

Item/Time Limit	Actions Requested	Person Responsible	Comments/Parent Advice
1. Call to Order (1 minute)	None	Chair-Rossiter	Theresa called the meeting to order. Theresa moved for the chair person to be handed over to Rebecca Rossiter. Hunter seconded. All in favor, no opposed. Approve at 5:36
2. <u>Roll Call</u> (1 minute)	None	Secretary-Minor	People in attendance: Theresa Wyles, Sonia Gabriela, Chelsie Fuller, Darren Cooke, Navneet Singh, Rebecca Rossiter, Katie Hunter, Cristina Morel, Chris Minor (late), Jocelyn Bribiesca (late) Not in attendance:
3. Additions/Changes to Agenda		Chair-Rossiter	No additions needed- K.Hunter asked if we could talk about the discretionary funds we will be getting back from an instructional aide

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(1 min.)			that will be leaving our site and it will be added to an already agendized item of budget. All in favor, motion passes.
4. <u>Reading and Approval of Minutes</u> (5 min.)		Secretary-Minor	Morel- one change needs to be made that the History department gave the survey to students and a few grammatical errors. K.Hunter asked for an update with Communicare contract- started Nov. 1. We won't have a counselor at our site like in the past. Counselors at our site will fill out forms that go to the D.O. that they forward to Communicare. T. Wyles motions to approve the minutes with amendments made and Sonia seconds the motion. All were in favor. Motion carries.
5. Reports of Officers/Committees (10 min.)		Chair-Rossiter	Rebecca (chair) has no report LCAP report- the meeting spoke mostly about duties and roles and that the next meeting will be more informational. She believes the next meeting is Nov. 25th. Chris (secretary)- has no report Tina- (admin) no report
6. Student Reports		Chair-Rossiter	Rebecca asked if the students had anything they wanted to report. None of the students had anything to share at this time.
7. Public Comment (5 min.)	*Not Applicable	Chair-Rossiter	None

***Under the Open Meeting Law, no action related to public comment may be acted upon at the meeting. Issues raised at the meeting may be scheduled for another SSC meeting, as approved by the council. Public comment is generally limited to two minutes per person.**

8. Unfinished Business (0 min.)	NA	Principal-Morel	None
9. New Business (45 min.)	Approve Family	Chair/Principal-	Family Engagement- how do we engage our families? Everyone read the documents on their own.

<ul style="list-style-type: none"> ● <u>Review and approve Family Engagement Policy</u> ● <u>Review and approve School Parent Compact</u> ● <u>Monitor and Review school plan implementation</u> ● Intervention Plan 	<p>Engagement Policy</p> <p>Approve compact</p>	<p>K.Hunter asked if teachers are/were going to get PD on parent engagement that is stated in the compact.</p> <p>Sonia- said parents at Gibson in ELAC parents were given a book that they could have discussions around and it increased participation (this was pre-pandemic).</p> <p>Morel- right now, ELAC attendance is very low right now.</p> <p>Sonia- asked if there will be funding for parents to attend CAFE this year. We have some money but not as much as last year. Registration is December so Tina will be meeting with the EL Specialist at our site to discuss further plans.</p> <p>K.Hunter- “Where can this document be found?”</p> <p>Tina- It was in the document that</p> <p>The family compact and family engagement policy needs to be both accessible and incentivized.</p> <p>K.Hunter proposed incorporating the family engagement policy and family compact be incorporated into the December PBIS incentive program.</p> <p>T. Wyles noticed that it could fit well into the “Be Ready” week.</p> <p>S. Gabriela makes a motion to approve Family Engagement Policy including the attachment School-Parent Compact. T. Wyles seconds the motion. Unanimously approved. 0-opposed, 0-abstentions. Motion carries.</p> <p>SPSA Monitor and Review School Implementation Plan</p> <p>C. Morel reviewed each of the instructional strategies that DMS staff is using. Some additions up for approval include math intervention and Friday Intervention.</p> <p>K. Hunter asked what our intention is for the document.</p> <p>C. Morel we are reflecting on the efficacy of provided strategies. It will be used to write next year’s SPSA.</p>
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			<p><i>UDL</i> Began two years ago and now it is something that the district has taken the lead on. An area for clarification is how we can measure our progress towards UDL.</p> <p>K. Hunter compared UDL to WICOR and a need to clarify that not every element of UDL or WICOR is present. There is a need for clear guidance so that its clear what it means. K. Hunter asserted that there is a need for paid time to collaborate and implement UDL or other instructional strategies.</p> <p>There is a need to identify convergence between UDL, ELD, and WICOR strategies that meet the needs of all learners and that is meaningful for all content areas.</p> <p>K. Hunter pointed out it may need to be clarified to staff that offering choice isn't the same as creating extra work for staff (multiple versions) but rather multiple on ramps for accessing or expressing learning.</p> <p><i>PBIS</i> The Tier I & II teams participated in training last year and will continue training with YCOE and Sutter County Office of Education this year. As a result, the Tier I team updated the Lion code to be ROAR (Be REady, Be Organized Act Safely, and Be Responsible)</p> <p>1700 Lion Code tickets were submitted to the Lion's Den. C. Morel reported that in 2021 there were 498 assertive discipline entries through November 10, compared to 605 assertive discipline entries in an equal time frame in 2019.</p> <p>There are out of school 24 suspensions for 2021 compared to 33 out of school suspensions in 2019.</p> <p>K. Hunter requested that in January or February interventions and/or discipline entries are also discussed in future school site council meetings.</p>
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			<p>Team discussed the impact of current tardy/detention policy and the lack of a full administrator team resulted in 10+ tardy detentions for some students.</p> <p><i>WICOR</i> C. Morel noticed that there is a need to be more explicit about the use WICOR during instruction.</p> <p><i>EL Monitoring</i> A.Olvera is meeting with reclassified students who have D's or Fs.</p> <p><i>SEL</i> SEL work is paying off based on the PASS scores. Students may be a little too comfortable and exhibiting behaviors that they wouldn't otherwise exhibit.</p> <p><i>Math Intervention</i> C. Morel would like to pay teachers to collaborate on improving instruction for deployment model to reduce D's and Fs.</p> <p><i>Friday Intervention</i> There is a need to provide support out of funding sources instead of discretionary.</p> <p>DMS has \$16, 761. C. Morel would like to use \$3024 to support math intervention. $\\$54 \times 7 \text{ teachers} \times 2 \text{ hour planning sessions twice per month} = \\$1512/ \text{ month} \times 7 \text{ months} = \\$10,584$</p> <p>SPED PLC: $\\$3,157 / 3 \text{ teachers} = \\$1,052.33 \text{ each}$ ($\\$54/\text{hour} = 19 \text{ hours of targeted planning time}$)</p> <p>Friday Int: Up to 2 teachers: $\\$54/ \text{ hour} \times 2 = 108 \times 27 \text{ weeks} = \\3024</p>
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